

NEW YORK CITY PARENT AND COMMUNITY INVOLVEMENT IN PUBLIC SCHOOLS

CITYWIDE LEVEL

PANEL FOR
EDUCATIONAL POLICY

CHANCELLOR'S PARENT
ADVISORY COUNCIL (CPAC)

CITYWIDE COUNCIL ON
SPECIAL EDUCATION
(CCSE)

CITYWIDE COUNCIL
ON HIGH SCHOOLS
(CCHS)

CITYWIDE COUNCIL ON
ENGLISH LANGUAGE
LEARNERS (CCELL)

CITYWIDE DISTRICT 75
COUNCIL

DOE SUPPORT

DIVISION OF
FAMILY AND
COMMUNITY
ENGAGEMENT

DISTRICT AND
BOROUGH
FAMILY
ADVOCATES

SCHOOL
PARENT
COORDINATORS

DISTRICT LEVEL

COMMUNITY DISTRICT
EDUCATION COUNCILS

DISTRICT LEADERSHIP
TEAMS

BOROUGH HIGH
SCHOOL PRESIDENTS'
COUNCILS

DISTRICT PRESIDENTS'
COUNCILS

DISTRICT TITLE 1
PARENT ADVISORY
COUNCIL

SCHOOL LEVEL

PARENT ASSOCIATION/
PARENT TEACHER
ASSOCIATION

SCHOOL LEADERSHIP
TEAM

TITLE 1 PARENT
ADVISORY COUNCIL

MECHANISMS TO ACHIEVE SUCCESSFUL INVOLVEMENT

PRACTICES, PROGRAMS, COMMUNICATIONS

ENGAGEMENT OPPORTUNITIES

CITYWIDE LEVEL

ENTITY <small>(State Ed Law / Chancellor's Regs)</small>	COMPOSITION	POWERS
PANEL FOR EDUCATIONAL POLICY <small>(2590, b,g,q)</small>	<ul style="list-style-type: none"> • Mayor appoints 8 (2 must be Parents) • Each Borough President appoints 1 parent • 2 non-voting Students 	<ul style="list-style-type: none"> • Approve budgets, contracts, co-locations and Chancellor's Regulations
CITYWIDE COUNCIL ON SPECIAL EDUCATION (CCSE) <small>(2590-b,e / D-150)</small>	<ul style="list-style-type: none"> • Presidents' Councils select 9 Parents • Public Advocate appoints 2 members • 1 non-voting Student with IEP 	<ul style="list-style-type: none"> • Advise on Instructional Policy • Report on DOE effectiveness • Hold public meetings on issues
CITYWIDE DISTRICT 75 COUNCIL <small>(D-150)</small>	<ul style="list-style-type: none"> • Presidents' Councils select 9 Parents • Public Advocate appoints 2 members • 1 non-voting Student 	<ul style="list-style-type: none"> • Advise on Instructional Policy • Report on DOE effectiveness • Hold public meetings on issues
CITYWIDE COUNCIL ON ENGLISH LANGUAGE LEARNERS (CCELL) <small>(2590-b, e / D-170)</small>	<ul style="list-style-type: none"> • Presidents' Councils select 9 Parents • Public Advocate appoints 2 members • 1 non-voting bilingual or ELL Student 	<ul style="list-style-type: none"> • Advise on Instructional Policy • Report on DOE effectiveness • Hold public meetings on issues
CITYWIDE COUNCIL ON HIGH SCHOOLS (CCHS) <small>(2590-b, e / D-160)</small>	<ul style="list-style-type: none"> • HS PA/PTA select 10 parents (2 per borough) • CCSE and CCELL each appoint 1 parent • Public Advocate appoints 1 member • 1 non-voting Student 	<ul style="list-style-type: none"> • Advise on Instructional Policy • Report on DOE effectiveness • Hold public meetings on issues
CHANCELLORS PARENT ADVISORY COUNCIL (CPAC) <small>(A-660)</small>	<ul style="list-style-type: none"> • President of each Presidents' Council 	<ul style="list-style-type: none"> • Advise Chancellor • Support District and Borough Presidents' Councils

ENGAGEMENT OPPORTUNITIES

DISTRICT LEVEL

ENTITY (State Ed Law / Chancellor's Regs)

COMPOSITION

POWERS

COMMUNITY DISTRICT EDUCATION COUNCILS

(2590-e / D-140)

- PA/PTA officers select 9 parents
- Borough president appoints 2 members

- Approve school zones
- Monthly meeting with superintendent
- Evaluate superintendent
- Promote achievement of educational standards and objectives
- Holds hearings on capital plan
- Advise Chancellor and PEP

DISTRICT LEADERSHIP TEAMS

(2590-h / A-655 / Commissioner's Reg 100.11)

- Community Superintendent, HS Superintendent
- Presidents' Council, Chair of District Title I Parent Advisory Council
- UFT, CSA, DC-37 reps

- Develop District Comprehensive Education Plan (CEP)
- Support School Leadership Teams

DISTRICT PRESIDENTS' COUNCILS

(A-660)

- PA/PTA Presidents from each school in the district

- Review District Comprehensive Education Plan (DCEP)
- Support PA/PTAs

BOROUGH HIGH SCHOOL PRESIDENTS' COUNCILS

(A-660)

- PA/PTA Presidents from each high school in the borough

- Advise, receive information from superintendent
- Obtain District Comprehensive Ed Plan
- Provide assistance to high school PA/PTAs

DISTRICT TITLE 1 PARENT ADVISORY COUNCIL

(Federal NCLB law requires engagement)

- Title 1 parent representatives from each school in the district

- Helps develop District Parent Involvement Policy
- Inform and support School Level Title 1 Parent Advisory Council

ENGAGEMENT OPPORTUNITIES

SCHOOL LEVEL

ENTITY (State Ed Law / Chancellor's Regs)

COMPOSITION

POWERS

SCHOOL LEADERSHIP TEAM (SLT)

(2590-h / A-655)

- Principal, PA/PTA President, UFT Chapter Leader
- Additional staff, parents or community-based org members (optional)
- Equal number of staff and parents required
- Students (2 required in high schools)
- 10-17 members

- Develop Comprehensive Educational Plan (CEP)
- Consult with principal on budget developed in alignment with CEP
- Consult on selection of principal or assistant principal per Chancellor's Reg C-30.

PARENT ASSOCIATION/ PARENT TEACHER ASSOCIATION (PA/PTA)

(2590-h / A-660)

- All parents (persons in parental relation)
- Staff (if voted on by parents)

- Disseminate information to parents
- Meet regularly with principal and district or high school superintendent

TITLE 1 PARENT ADVISORY COUNCIL

(Federal NCLB law requires engagement)

- Title 1 parents
- In a Schoolwide Program School, a subcommittee of the PA/PTA can perform this function

- Jointly develops Parent Involvement Policy and School-Parent Compact with SLT
- Advise SLT in use of Title 1 funds to support parent involvement