



# Community Education Council For District One

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### RESOLUTION IN SUPPORT OF A CONTROLLED CHOICE ADMISSION POLICY

WHEREAS, from September 2014-June 2015, Community School District 1 has engaged in a public process, involving large segments of the CSD1 community, varying from administrators, teachers, students, parents, community members, and representative members of the Community Education Council for District 1 (CEC1), to address inequitable access to student resources in CSD1; and

WHEREAS, this public process followed years of community efforts to address persistent admissions inequities in schools in CSD1; and

WHEREAS, community efforts included forums, workshops, protests, town halls, legislative breakfasts, data studies, reports, letters of support from elected officials, workgroups, grants, petitions, and sign-on letters and support from local education bodies (Parents' Associations and Parent-Teacher Associations, Presidents Council, School Leadership Teams, District Leadership Teams) all requesting support and collaboration from the DoE in developing a more equitable admissions policy; and

WHEREAS, as a result of the public process and the years of community efforts, community consensus has developed for a fair and equitable district-wide diversity-conscious admissions policy known as controlled choice; and

WHEREAS, the benefits of diversity are well-documented by research and include increased academic achievement, increased exposure throughout school and work-life to individuals from diverse backgrounds, and a greater ability to consider diverse perspectives; and

WHEREAS, controlled choice is a time-proven framework for managing student enrollment that promotes equity of access and aims to improve academic achievement by ensuring that students most at-risk are equally served by all schools; so

THEREFORE, be it resolved that CEC1 supports the institution of controlled choice in CSD1 at future enrollment cycles, and beginning to take effect with the current pre-K admissions cycle so that by Fall 2016 the NYC DoE will have a community-supported pilot for improving entry grade level diversity.