



Community Education Council For District One

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Members: *Marco Battistella/Cynthia Cartagena/Luke Henry/Naomi Peña/David Post/
Moses Seuram/Michael Stutman/Stephanie Thompson/Aline Traphagen/Jennie White*

Minutes of the Community Education Council for District 1

Business Meeting, January 11, 2017

The Business meeting of the Community Education Council for District 1 was called to order. Present at the meeting were Marco Battistella, Cynthia Cartagena, Aline Gnali, Luke Henry, Naomi Peña, David Post, Moses Seuram, Stephanie Thompson, and Jennie White. Michael Stutman was absent and his absence was deemed excused (work-related issue).

Consensus to amend 11/11/16 minutes to reflect excused absence for Jennie White (family medical issue).

Unanimous agreement to move:

\$600 from Object Code 496, Activity Code LEMO (Childcare/printer/refreshments)
to Object Code 198, Activity Code LEML, (Supplies, General) P. Card

\$1,300 from Object Code 322, Activity Code LEMM (Equipment)
to Object Code 198, Activity Code LEML, (Supplies, General) P. Card

\$200 from Object Code 613, Activity Code LEMQ (PCS Plan)
to Object Code 198, Activity Code LEML, (Supplies, General) P. Card

For a total of \$2,100 moved to P. Card

Capital Plan Committee: School Construction Authority hearing at PS 20 on 1/25/17 at 6pm, during CEC1 Calendar meeting. Discussion of how items SCA deems not a priority are funded by RESO A. Issues with some BCAS assessments; Safety issues

Charter Committee: Letter to SUNY CSI about process/accountability concerns

Admissions Committee: Letter to reflect assessment/evaluation to show landscape of admissions issues

Class Size Committee: Revisiting decreases in class sizes

Dual Language Committee: Scheduling meeting

CEC Elections: Ongoing need for "ELL Parent" member; translation services by DOE?

Housing Committee: Potential help with applications/appeals; 5 year HPD self-sufficiency program; Two Bridges Environmental Review Process meeting, 1/18/17, hosted by JDS Development Group,

Starrett Development Group, and Two Bridges Associates, 6:30 pm to 8:30 pm, Shuang Wen School (PS 184: 327 Cherry St.)

Safety/Bullying Committee: Scheduling meeting, revisiting goals

Special Education Committee: Scheduling meeting

Testing Committee: Jamaal Bowman, MS principal, opt-out options, event 1/23/17 at 6:30pm at The Neighborhood School, 121 E. 3rd St. Concerns about excessive homework over school breaks

Title I Committee: Endemic issues of principals directing funds. Need for shared list of Title I Reps in D1. Have all schools formed Title I Parent Advisory Committees? Need for trainings that go beyond statement of how much money allocated. D1 will give upcoming training date.

Liaison Updates: PS/MS 34's C-30 process underway; confusion about whether teacher there has been Interim Acting Assistant Principal—clarification by D1 staff that is not the case; PS 15/63/363 liaison meetings and capital request discussions

Concerns about PIN numbers used to track student lunches

Unanimous approval of resolution expressing concerns regarding the nominee for Secretary of Education of the USDOE (text below)

Meeting adjourned at 7:30

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Resolution Expressing Concerns Regarding the Nominee for Secretary of the United States Department of Education

Whereas, CEC1 is an elected body of parent leaders who are charged with promoting student achievement, advising and commenting on educational policies, and providing input to the New York City Department of Education, the Chancellor of New York City Schools, and the New York City Panel for Educational Policy on matters of concern to the district, and

Whereas, the power and duties of New York City CEC's are spelled out in NYS Education Law §2590-e, and

Whereas, CEC1 has expressed dismay with the requirements of the federal *No Child Left Behind Act* and the *Every Student Succeeds Act*, as well as the implementation of the Common Core and Annual Professional Performance Review, and the high stakes testing which accompany these mandates, and

Whereas, CEC1 is committed to an educational system where all students, regardless of ability, background, race, or gender, feel secure, and a system that focuses on the physical, social, emotional, cognitive, and relational growth of all students, and

Whereas, President-Elect Trump has called for the nomination of Betsy DeVos as Secretary of Education of the United States, a candidate apparently lacking any credentials as an educator, experience in the administration and management of public schools, demonstrating a pre-disposition towards—and long history of support for—charter schools and school voucher programs, which by their very nature eviscerate free and appropriate public education for specific economic, social and racial groups, and

Whereas, Ms. DeVos has been at the forefront of the establishment of the Detroit charter school initiative, an abject failure which hurt students and enriched the coffers of private companies, therefore be it

Resolved, that CEC1 hereby opposes the nomination of Betsy DeVos as Secretary of Education based on this record, and be it further

Resolved, that CEC1 will express concerns about any nominee that lacks the qualifications and experience to serve as United States Secretary of Education, and be it further

Resolved, that CEC1 calls on the incoming Trump administration to present a formal vision for the future of public education in the United States of America that prioritizes all students, regardless of ability, background, race or gender and one that focuses on the physical, social, emotional, cognitive, and relational growth of all students, and be it further

Resolved, that CEC1 calls on the United States Senate to block any nominee for United States Secretary of Education who lacks the requisite qualifications and experience, and be it further

Resolved, that CEC1 invites the president-elect, the nominee for secretary of education or representatives of the incoming education team to meet with them to conduct a forthright and meaningful discussion about the future of public education and their strategies to affect the necessary changes.