



Community Education Council For District One

P.S. 20 Anna Silver School, Rm. 126, New York, N.Y. 10002, Phone (212) 353-2946, Fax (212) 353-2945
CEC1@schools.nyc.gov www.cecd1.org

Members: *Marco Battistella/Cynthia Cartagena/Luke Henry/Naomi Peña/David Post/
Moses Seuram/Michael Stutman/Stephanie Thompson/Aline Traphagen/Jennie White*

Minutes of the Community Education Council for District 1

Calendar Meeting, March 29, 2017

- Roll Call: Present: Marco Battistella, Cynthia Cartagena, Luke Henry, Naomi Peña, Moses Seuram, Michael Stutman, Stephanie Thompson ; Absent, excused: Aline Traphagen (illness); Absent, excused: David Post (work emergency); Absent, unexcused: Jennie White
- 3.1.17 minutes approved
- DOE's Fair Student Funding [Presentation](#) – anticipated 90% FSF floor for all schools, raised from 87%. Concerns re: all schools not being funded at 100%; many schools not being able to provide necessary services; teacher salaries; Students in Temporary Housing not being accounted for
- School Funding Presentations – Maria Bautista, Alliance for Quality Education (need for full funding of public schools, for preservation of high-needs categories in funding formulae, and for charter cap/tuition freeze) & Joe Rogers, Jr., Campaign for Educational Equity (students' educational rights and need for state to monitor fulfillment of constitutional obligations).
- Resolution to Inform New York City Families about Students' Educational Rights under State Law, adopted by vote (all present in favor)
- Parents' Rights—Testing: Jia Lee and Kemala Karmen (need for parents' testing rights to be included in parents' bill of rights; problems of narrowed curricula due to testing; flaws in state toolkit; need for equitable resourcing of students/schools)
- Superintendent's Report: PS 15 award for naming ferryboat; PS/MS 188 community school award; Summer in the City program, NYU Bridge Program; Proposal for MS principals and SLTs to consider blind ranking
- Committee Reports—Safety and Bullying-questions about high incidence of OORS reports, about how to support parents with safety concerns
- Lower East Side Power Partnership letter re: request for housing developers to fund educational programs
- Adjournment

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**Resolution to Inform New York City Families about
Students' Educational Rights under State Law**

WHEREAS, Few New York City families are aware of students' educational rights under state law;

WHEREAS, Families and other education stakeholders who are informed about students' educational rights play more active and empowered roles in advocating for our city's children;

WHEREAS, The major categories of educational rights that the courts adopted in the *Campaign for Fiscal Equity (CFE)* case include

- sufficient numbers of qualified teachers, principals, and other personnel;
- suitable and up-to-date curricula, including an expanded platform of programs to help students who are at risk of academic failure;
- adequate resources for students with disabilities and English-language learners;
- appropriate class sizes;
- sufficient and up-to-date books, supplies, libraries, educational technology, and laboratories;
- a safe and orderly environment; and
- adequate and accessible school buildings.

WHEREAS, Transparency, government accountability, and informed civic participation by those directly affected by any social issue are hallmarks of a healthy, anti-discriminatory democracy; and

WHEREAS, Eliminating educational inequities and educational-rights violations will give our children and, in turn, our city a better chance for a brighter future, one filled with opportunity; and

WHEREAS, The Know Your Educational Rights Parent Ambassadors, a group of Central Brooklyn parent leaders associated with the Adelaide Sanford Institute and the Campaign for Educational Equity, have set an example by raising awareness about students' educational rights throughout their communities and by calling upon their local elected and education officials to do the same; now, therefore, be it

RESOLVED, That this body hereby calls upon New York City's and New York State's elected and education officials to

1. publish thorough, user-friendly information about students' educational rights under state law, using *Essential Resources: The Constitutional Requirements for Providing All Students in New York State the Opportunity for a Sound Basic Education* (http://bit.ly/Essential_Resources) as a template, and organized based on, but not limited to, the *CFE* categories; and
2. by September 2017, provide all New York City public school families with a copy of the resulting educational-rights publication.