

SOCIOECONOMIC INTEGRATION PILOT PROGRAM (SIPP) GRANT

Title I School Improvement Section 1003(a)

2016-17 Implementation Phase UPDATE Application

Submission Instructions

Please submit a complete update application for each school being funded. A complete update application consists of **one original** bearing the original signature of the Chief Administrative Officer and **one electronic copy** of the following required items:

- 1. Cover page with certifications** (with original signature)
- 2. Narrative Updates**
- 3. Work Plan Updates** (Form A for Year 1 Implementation OR Form B for Year 2 Implementation)
- 4. Data Chart Updates** (Table 2 – Poverty Rates and Targets)
- 5. Budget Narrative**
- 6. FS-10 Budget*** (with original signature; excel format preferred)

* All grant recipients MUST use the updated version of the FS-10 Budget Form. Updated budget forms are available online at <http://www.oms.nysed.gov/cafe/forms/>.

Send the original application to:

Attn: Title I 1003(a) Socioeconomic Integration Grant Update
New York State Education Department
89 Washington Avenue
Title I School & Community Services, Room 318 EB
Albany, New York 12234

E-mail the electronic copy to SIGA@nysed.gov. For technical assistance, please contact SIGA@nysed.gov. Please include the DISTRICT NAME in the subject line of all e-mails.

Due Date: Thursday, June 30, 2016.

PLEASE NOTE: Failure to submit a complete application by June 30, 2016 may result in termination of grant funding.

SOCIOECONOMIC INTEGRATION PILOT PROGRAM (SIPP) GRANT

Title I School Improvement Section 1003(a)

2016-17 Implementation Phase UPDATE Application

District: NYC Department of Education/ NYC Community School District 1	BEDS Code: 310100010000
Address: CSD 1 Office: 166 Essex Street, Room 136, New York, NY 10002 NYCDOE: 52 Chambers Street, Room 320, New York, NY 10007	
Program Contact Person: Daniella Phillips, Supt. (CSD 1) Sharon Rencher (Central)	Telephone: 212-353-2948 212-374-0557
Address of Contact: CSD 1 Office: 166 Essex Street, Room 136, New York, NY 10002 52 Chambers Street, Room 320, New York, NY 10007	
E-mail Address: dphilli@schools.nyc.gov srenche@schools.nyc.gov	Fax: 212-374-5588

I hereby certify that I am the applicant's chief school/administrative officer and that the information contained in this application is, to the best of my knowledge, complete and accurate. I further certify, to the best of my knowledge, that any ensuing program and activity will be conducted in accordance with all applicable Federal and State laws and regulations, application guidelines and instructions, Assurances, Certifications, Appendix A, and that the requested budget amounts are necessary for the implementation of this project.

I further certify that:

- All SES Integration programs will be school-wide programs.
- At least 50% of the seats in innovative programs at targeted high poverty Title I Priority or Focus Schools will be reserved for students from the local school attendance area defined as the geographic area which had provided the highest level of admissions priority to the school prior to the implementation of the SES Integration program.
- Only low income students from targeted high poverty Title I Priority or Focus Schools will be eligible for transfers to low poverty schools in Good Standing.
- The program will be implemented according to the NYSED approved plan. Failure to implement the approved program may result in suspension or termination of grant funding.

It is understood by the applicant that this application constitutes an offer and, if accepted by the NYS Education Department or renegotiated to acceptance, will form a binding agreement. It is also understood by the applicant that immediate written notice will be provided to the grant program office if at any time the applicant learns that its certification was erroneous when submitted or has become erroneous by reason of changed circumstances.

Authorized Signature of Chief Administrative Officer (**in blue ink**)



Typed Name: Daniella Phillips/Sharon Rencher

Date: 12/20/2016

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District: NYC Department of Education/NYC CSD 1

School: 01M015 Roberto Clemente School

NARRATIVE UPDATE

Please provide responses for each of the questions below:

1. Describe all changes the district has made to the program or model that was approved for implementation in September, 2016. Specifically identify in what ways, if any, the plan differs from what was originally approved, the rationale for the change, and the implications of the change for achieving program goals. If no changes have been made, please indicate this with a response of N/A.

N/A

2. Describe below all significant changes to the approved Work Plan, the rationale for the change and the implications of the change for achieving program goals. In addition, describe significant changes in any other important aspects of program design and implementation. *Add more lines as applicable.*

N/A

3. Describe below all significant changes since the 2015-16 budget was approved, the rationale for the change, and the impact on achieving program goals. *Add more lines as applicable.*

N/A

4. Describe any challenges/barriers (with enrollment, staffing, programs, budget, etc.) that the district may face in moving forward with implementation, and the strategies that will be used to address those challenges. *Add more lines as applicable.*

N/A

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Work Plan Update – FORM A (Implementation Year 1)

What did the district do/accomplish during the Planning Period? How does this compare to what the district had proposed to do/accomplish? Please use the chart below to identify each of the key activities that were to occur during the planning period as specified in your planning grant and provide the status of the activity. If any activities that were planned did not take place, please explain why and the implications for achieving program goals. *Add more lines as applicable.*

LEA Name: NYCDOE/CSD 1		School Name: 01M015 Roberto Clemente School		
Planning Period: March 1, 2015 – August 31, 2016 (18 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline/Status	District Carryover
Identify key activity/action steps from Planning Period, including any new or additional key activities that were implemented during the Planning Phase.	Identify the person or area responsible for each key activity.	Describe the outcome of the key strategy in terms of the original evaluative measure and realized outcome and/or impact on student learning.	Show the planned completion date (month & year), and indicate Completed (with actual date) OR Continuing (with revised date)	List any SIGA costs to be carried over to the 2016-17 budget. Show dollar amounts for SIGA costs.
<i>SAMPLE: Selection of school leader.</i>	<i>SAMPLE: Assistant Sup. Of Human Resources</i>	<i>SAMPLE: It was determined through on-site observations and district APPR evaluations that the new school leader is making a positive impact on school climate and classroom practices.</i>	<i>SAMPLE: Planned completion was 9//15. COMPLETED. 4/1/16 evaluation COMPLETED</i>	<i>SAMPLE: No carryover anticipated.</i>
Planning, Communications, Community Engagement:				
Convene SIPP Workgroup	CSD 1 Superintendent, CEC 1	SIPP Workgroup is operational	March 2015 – August 2016 (Completed and ongoing)	No carryover anticipated.
Organize PT subcommittee work groups and conduct in-service training	CSD 1 Superintendent, CSD 1 SIPP Workgroup	SIPP subcommittee workgroups are operational and fully engaged in support of the SIPP project	March 2015 – August 2016 (Completed and ongoing)	No carryover anticipated.
Childcare for children of parents involved in the workgroup	CSD 1 Superintendent	Childcare provided for workgroup parents and staff, which has enabled regular participation in workgroup meetings	September 2015 – August 2016 (Completed and ongoing)	No carryover anticipated.

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LEA Name: NYCDOE/CSD 1		School Name: 01M015 Roberto Clemente School		
Planning Period: March 1, 2015 – August 31, 2016 (18 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline/Status	District Carryover
Conduct community-wide forum on CSD 1 SIPP	CSD 1 Superintendent, CSD 1 SIPP Workgroup	CSD 1 community is fully aware of and in support of the SIPP project	March 2015 – August 2016 (Completed)	No carryover anticipated.
Website and app design and development to assist families in accessing information about CSD 1 Schools, providing resources on-line (e.g. calendar, school directory, enrollment FAQ, etc.), and explaining student enrollment choice policies and processes.	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Website and app development shows great promise in supporting achievement of SIPP goals	July – August 2016 (Underway and continuing)	No carryover anticipated.
Development of 2016-17 CSD 1 school directory, highlighting the PS 15 SEM program	CSD 1 Superintendent, Office of Student Enrollment, CSD 1 SIPP Workgroup	CSD 1 school directory includes meaningful information about each school's pedagogic approach, qualitative and quantitative measures of student learning, after school programs, and map of all CSD 1 schools	March – August 2016 (Completed)	No carryover anticipated.
Parental outreach and participation in the District's community engagement process and the Work Group's community engagement workshops. This includes development of recruitment materials, informational materials about school choice in District 1	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Increased family awareness and interest in D 1 choice programs and PS 15 SEM program shows great promise in supporting achievement of SIPP enrollment goals	March – August 2016 (Completed and ongoing)	No carryover anticipated.
Family Resource Center:				
Review best practices of FRCs in other school districts with SES integration plans	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Workgroup members, including 7 parents, visited family resource	January – August 2016 (Completed)	No carryover anticipated.

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Planning Period: March 1, 2015 – August 31, 2016 (18 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline/Status	District Carryover
		centers in Boston to gather information on best practices		
Conduct online survey of CSD 1 parents on the role of the CSD 1 Family Resource Center (FRC)	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Analysis of survey data continues to inform FRC planning	March 2015 – August 2016 (Completed)	No carryover anticipated.
Define the mission of the FRC	CSD 1 Superintendent, CSD 1 SIPP Workgroup	FRC mission continues to drive FRC planning	March 2015 – August 2016 (Completed)	No carryover anticipated.
Assess and determine FRC staffing	CSD 1 Superintendent, CSD 1 SIPP Workgroup	FRC staffing model determined	March 2015 – August 2016 (Underway and continuing)	No carryover anticipated.
Identify information and resources needed for the FRC	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Information and resources needed for the FRC identified, including via focus groups of parents under-represented in the online survey	March 2015 – August 2016 (Underway and continuing)	No carryover anticipated.
Develop parent outreach and recruitment strategies to assist PS 15 in meeting diversity goals	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Initial parent outreach and recruitment strategies developed and underway	March 2015 – August 2016 (Completed and continuing)	No carryover anticipated.
Identify and partner with other CSD 1 community agencies that provide services to CSD 1 families	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Development of partnerships with other CSD 1 community agencies that provide services to CSD 1 families in progress	March 2015 – August 2016 (Underway and continuing)	No carryover anticipated.
PS 15 Renzulli SEM:				
Review research on Renzulli SEM	CSD 1 Superintendent, SIPP Workgroup, PS 15 Principal and school staff	Research on Renzulli SEM continues to inform development and implementation of the PS 15 SEM program	March 2015 – August 2016 (Completed and continuing)	No carryover anticipated.

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Planning Period: March 1, 2015 – August 31, 2016 (18 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline/Status	District Carryover
Review best practices on “turn around” schools	CSD 1 Superintendent, SIPP Workgroup, PS 15 Principal and school staff	Study of best practices to turn around struggling schools continues to inform development and implementation of the PS 15 SEM program	March 2015 – August 2016 (Completed and continuing)	No carryover anticipated.
Conduct school-wide informational forum on Renzulli SEM	CSD 1 Superintendent, PS 15 Principal and school staff	PS 15 school community is fully aware of and in support of the Renzulli SEM program and SIPP project	March 2015 – August 2016 (Completed)	No carryover anticipated.
Visitations to NYC Renzulli schools	CSD 1 Superintendent, PS 15 Principal and school staff	Learnings from visitations to NYC Renzulli schools continue to inform development and implementation of the PS 15 SEM program	March 2015 – August 2016 (Completed and continuing)	No carryover anticipated.
Conduct PS 15 facilities-use review and identify classrooms and resources needed for Renzulli SEM	CSD 1 Superintendent, PS 15 Principal and school staff	Identification of classrooms and resources needed for Renzulli SEM completed	March 2015 – August 2016 (Completed)	No carryover anticipated.
Conduct focus groups with administrators and teachers and identify professional development needed for Renzulli SEM	CSD 1 Superintendent, PS 15 Principal and school staff	Information from focus groups conducted with administrators and teachers continues to inform staff professional development needs for effective implementation of Renzulli SEM	March 2015 – August 2016 (Completed and continuing)	No carryover anticipated.
Conduct Renzulli SEM professional development	CSD 1 Superintendent, PS 15 Principal and school staff	Renzulli SEM professional development for PS 15 school leaders and staff conducted and ongoing	July – August 2016 (Completed and ongoing)	No carryover anticipated.

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Planning Period: March 1, 2015 – August 31, 2016 (18 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline/Status	District Carryover
SEM program intervisitations including preparation and debriefing sessions to support implementation of the Renzulli SEM at PS 15. Schoolwide team meetings and teacher workshops in enrichment model.	CSD 1 Superintendent, PS 15 Principal and school staff	Teacher and parent SEM program intervisitations conducted and will continue.	March 2015 – August 2016 (Completed and ongoing)	No carryover anticipated.
Initial implementation of Renzulli SEM program activities at PS 15	CSD 1 Superintendent, PS 15 Principal and school staff	Initial implementation of Renzulli SEM program activities at PS 15 is having a positive impact on student engagement and achievement	January – August 2016 (Underway and continuing)	No carryover anticipated.
SES Integration Workgroup:				
Review SES Integration research and identify best practices	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Review of SES Integration research and identification of best practices underway and continuing	March 2015 – August 2016 (Underway and continuing)	No carryover anticipated.
Identify SES diversity factors	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Identification of SES diversity factors underway and continuing	March 2015 – August 2016 (Underway and continuing)	No carryover anticipated.
Conduct community engagement workshops on SES diversity	CSD 1 Superintendent, CSD 1 SIPP Workgroup	Community engagement workshops on SES diversity underway and continuing	March 2015 – August 2016 (Underway and continuing)	No carryover anticipated.
Collaborate with the NYCDOE Office of Student Enrollment on the scheduling and programming of District 1 SIPP Pre-K and K on-line SES application and assignment processes. Coordinate the processing of the D1 SIPP Pre-K and K 2016-17 SY SES lottery applications and	CSD 1 Superintendent, Office of Student Enrollment	Increased family awareness and interest in PS 15 programs shows great promise in supporting achievement of SIPP enrollment goals	March 2015 – August 2016 (Completed for SY'2016-17)	No carryover anticipated.

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LEA Name: NYCDOE/CSD 1		School Name: 01M015 Roberto Clemente School		
Planning Period: March 1, 2015 – August 31, 2016 (18 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline/Status	District Carryover
assignments for admission to PS 15, voluntary transfers and walk-in assignments for admission to PS 15 and other D1 elementary schools in collaboration with the DOE.				

What does the district intend to accomplish during the implementation period? Please use the chart below to identify and plan for each of the key activities that are to occur during the implementation period. *Add more lines as applicable.*

Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
Identify key activities/action steps for the Implementation Period and provide a <u>brief</u> rationale.	Identify the person or area responsible for each key activity.	Define the <u>expected</u> outcome and evaluative measure for each key activity.	Show the planned completion date for each activity (month & year).	Show dollar amounts for all SIGA costs. Identify the fund source for all other costs.
<i>SAMPLE: Selection of an additional assistant principal</i>	<i>SAMPLE: Assistant Sup. Of Human Resources</i>	<i>SAMPLE: Expected outcomes: decreased discipline referrals using student data; increased instructional time for the principal measured by principal activity log.</i>	<i>SAMPLE: Hiring is planned for 9/1/16, with evaluation completed by 4/1/17.</i>	<i>SAMPLE: Local funding will be used</i>
PS 15—Field Trip: Entrance fees and programming at NYC Space Science Education Center (220 Henry St.) for STEM-related learning	PS 15 Principal, school staff	<u>Expected outcome(s):</u> <ul style="list-style-type: none"> • Increase STEM enrichment offerings to students <u>Evaluation:</u> <ul style="list-style-type: none"> • Maker Fair in February 2017 	September 2016 – February 2017	\$3,087.00
PS 15--Saturday Academy	PS 15 Principal, school staff	<u>Expected outcome(s):</u> <ul style="list-style-type: none"> • Increase enrichment offerings and instructional activities to students <u>Evaluation:</u>	September 2016 – August 2017	\$30,855.81

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Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
		<ul style="list-style-type: none"> Documentation of impact on STEM-related student projects and academic outcomes. 		
PS 15-- School-wide Enrichment model (SEM) Coordinator (Rosemary Camara)	PS 15 Principal, SEM Coordinator	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Effective coordination of the professional development, Renzulli SEM programming, and program monitoring of all enrichment activities <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Documentation of effective implementation of SEM program activities. 	September 2016 – August 2017	\$97,108.63
PS 15--Professional Development to improve the effectiveness of Renzulli School-wide Enrichment model, including enrichment offerings, strategies to raise students' interest, develop teachers' expertise, and share best practices (PD provider: Dr. Barry Oreck)	PS 15 Principal, PD consultant	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Increase in teacher pedagogy and content knowledge resulting in improved effectiveness of Renzulli School-wide Enrichment model <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Pre- and post-session questionnaires; classroom observations; and documentation of impact on student academic outcomes. 	September 2016 – August 2017	\$29,725.00
PS 15--School Inter-visitation and Per Diem coverages	PS 15 Principal	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Improved teacher effectiveness in Renzulli SEM model through inter-visitations and co-planning <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Pre- and post-session questionnaires; classroom observations; and documentation of impact on student academic outcomes. 	September 2016 – August 2017	\$4,116.00

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Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
PS 15—Supplemental Classroom Library (books)	PS 15 Principal	<u>Expected outcome(s):</u> <ul style="list-style-type: none"> • Establishment and/or enhancement of classroom libraries to support implementation of a high-quality SEM instructional program at PS 15, resulting in the achievement of SIPP goals <u>Evaluation:</u> <ul style="list-style-type: none"> • Documentation of classroom library books purchased 	September 2016 – August 2017	\$41,934.00
PS 15—Supplemental Classroom Library (equipment)	PS 15 Principal	<u>Expected outcome(s):</u> <ul style="list-style-type: none"> • Establishment and/or enhancement of classroom libraries to support implementation of a high-quality SEM instructional program at PS 15, resulting in the achievement of SIPP goals <u>Evaluation:</u> <ul style="list-style-type: none"> • Documentation of classroom library equipment purchased 	September 2016 – August 2017	\$39,475.00
PS 15—Supplemental Classroom Library (supplies)	PS 15 Principal	<u>Expected outcome(s):</u> <ul style="list-style-type: none"> • Establishment and/or enhancement of classroom libraries to support implementation of a high-quality SEM instructional program at PS 15, resulting in the achievement of SIPP goals <u>Evaluation:</u> <ul style="list-style-type: none"> • Documentation of classroom library supplies purchased 	September 2016 – August 2017	\$39,475.00
PS 15--Travel to Connecticut to participate in annual Confratute Conference at	PS 15 Principal, school staff	<u>Expected outcome(s):</u> <ul style="list-style-type: none"> • Participating PS 15 school staff learn and turn-key research- 	July 2017	\$10,290.00

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Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
University of CT to learn promising practices of Renzulli SEM		<p>based practical strategies for engagement and enrichment learning for all students, as well as meeting the needs of gifted and talented students.</p> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Pre- and post-session questionnaires; documentation of impact on student academic outcomes. 		
PS 15—Child care (evening meetings)	PS 15 Principal	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Increased parent engagement and involvement in PS 15 SEM program activities through regular attendance at school-based meetings <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Meeting attendance records 	September 2016 – August 2017	\$514.50
D1--Professional Development – Pacific Educational Group. "Beyond Diversity" seminar	CSD 1 Superintendent, PS 15 Principal, school staff	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Seminar designed to help leaders, educators, students, parents, and community members understand the impact of race on student achievement and the role that diversity and integrated schools have on all students' achievement <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Pre- and post-session questionnaires 	September 2016 – August 2017	\$11,473.35
D1--Family resource center - Computers	CSD 1 Superintendent, CSD 1 SIPP Workgroup	<p><u>Expected Outcome(s):</u></p> <ul style="list-style-type: none"> Establishment of a Family Resource Center for PS 15 and CSD 1 families and community 	September 2016 – August 2017	\$9,145.00

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Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
		<p>stakeholders in support of SIPP grant goals (sited at PS 15)</p> <ul style="list-style-type: none"> • Increased opportunities for parents and families to learn about PS 15 and CSD 1 school choices • Improved ease and access for families in completing enrollment on-line <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Daily utilization rates of Family Resource Center by parents and community stakeholders; participant surveys and evaluation forms; documentation of Family Resource Center equipment purchased 		
D1--Family resource center - Printer	CSD 1 Superintendent, CSD 1 SIPP Workgroup	<p><u>Expected Outcome(s):</u></p> <ul style="list-style-type: none"> • Establishment of a Family Resource Center for PS 15 and CSD 1 families and community stakeholders in support of SIPP grant goals (sited at PS 15) • Increased opportunities for parents and families to learn about CSD 1 school choices • Improved ease and access for families in completing enrollment on-line <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Daily utilization rates of Family Resource Center by parents and community stakeholders; participant surveys and evaluation forms; documentation 	September 2016 – August 2017	\$2,058.00

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Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
		of Family Resource Center equipment purchased		
D1--Family resource center - Supplies	CSD 1 Superintendent, CSD 1 SIPP Workgroup	<p><u>Expected Outcome(s):</u></p> <ul style="list-style-type: none"> • Establishment of a Family Resource Center for PS 15 and CSD 1 families and community stakeholders in support of SIPP grant goals (sited at PS 15) • Increased opportunities for parents and families to learn about CSD 1 school choices • Improved ease and access for families in completing enrollment on-line <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> • Daily utilization rates of Family Resource Center by parents and community stakeholders; participant surveys and evaluation forms; documentation of Family Resource Center supplies purchased 	September 2016 – August 2017	\$2,058.00
D1--Family resource center-- Furniture	CSD 1 Superintendent, CSD 1 SIPP Workgroup	<p><u>Expected Outcome(s):</u></p> <ul style="list-style-type: none"> • Establishment of a Family Resource Center for PS 15 and CSD 1 families and community stakeholders in support of SIPP grant goals (sited at PS 15) • Increased opportunities for parents and families to learn about CSD 1 school choices • Improved ease and access for families in completing enrollment on-line <p><u>Evaluation:</u></p>	September 2016 – August 2017	\$10,000.00

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Implementation Period 1: September 1, 2016 – August 31, 2017 (12 months)				
Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
		<ul style="list-style-type: none"> Daily utilization rates of Family Resource Center by parents and community stakeholders; participant surveys and evaluation forms; documentation of Family Resource Center furniture purchased 		
D1--Supervisor Per Session— for D1 website development, summary report of FRC survey data, and other support for working groups	CSD 1 Superintendent	<p><u>Expected outcome:</u></p> <ul style="list-style-type: none"> Supervisor per session to support successful administration of CSD 1/PS 15 SEM-related activities during after school hours. <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Documentation of effective implementation of FRC and SEM-related program activities. 	September 2016 – August 2017	\$3,009.42
D1--Outreach Supplies and Materials (flyers, brochures, translated materials) -- Printing	CSD 1 Superintendent	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> To better support families' knowledge of D1 school choices, with a focus on PS 15's SEM program and special attention to translation, print, video and electronic media Increased percentage of higher SES students enrolled in PS 15 for the 2017-18 school year <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Documentation of purchase and use of outreach materials and supplies to support advancement of program goals 	September 2016 – August 2017	\$10,290.00
D1--Signage, banners + Printing	CSD 1 Superintendent	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Provide clear, translated signage for Family Resource Center to welcome families 	September 2016 – August 2017	\$22,638.00

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Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
		<ul style="list-style-type: none"> Increase the signage and branding of PS 15 and other D 1 choice schools in order to improve families’ awareness of the school and choices <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Daily utilization rates of Family Resource Center by parents and community stakeholders; participant surveys and evaluation forms; Increased percentage of higher SES students enrolled in PS 15 for the 2017-18 school year 		
D1—Arts Festival showcasing PS 15 performance arts, along with arts offerings at choice D1 schools to families—Abrons Arts Center	CSD 1 Superintendent, PS 15 Principal	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Recruitment strategy to increase families’ and community’s knowledge of arts offerings in D1 choice schools, with special showcasing of PS 15’s enrichment program Increased interest in the PS 15 SEM program leading to increased enrollment of a higher SES student population <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Increased percentage of higher SES students enrolled in PS 15 for the 2017-18 school year 	September 2016 – August 2017	\$2,572.50
D1--Community Coordinator x 2 (February-June) -- \$25/hr x 5 Months (4 weeks x 5 days x 8hrs/day)	CSD 1 Superintendent	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Staffing in support of Family Resource Center to conduct targeted outreach to parents and families about enrollment, support services and school choices, as well as to support PS 15 (and other high FRL% 	September 2016 – August 2017	\$38,435.00

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Key Activity	Person/Area Responsible	Evaluation	Timeline	District Cost
		<p>schools) in branding and recruitment of more diverse families.</p> <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Daily utilization rates of Family Resource Center by parents and community stakeholders; participant surveys and evaluation forms 		
D1-DLT/Principals/Presidents' Council monthly meetings, Parent workshops/town halls, including food for 80 participants in 2-day "Beyond Diversity" seminar and at regular planning meetings and community engagement workshops	CSD 1 Superintendent	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Improved participation in district-wide conversations about diversity and educational equity through regular attendance at meetings <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Meeting attendance records 	September 2016 – August 2017	\$4,232.00
D1--Professional Development—Michael Alves Educational Consultant Group. As nationally-renowned expert on "controlled choice" student assignment policies, Michael Alves will support the SEI (socio-economic integration) and FRC (family resource center) working groups with data analysis, development of proposal for equitable admissions policy for D1 in PreK and K, and resources and materials gained from best practices in other cities.	CSD 1 Superintendent, CEO of Office of Student Enrollment, SEI consultant	<p><u>Expected outcome(s):</u></p> <ul style="list-style-type: none"> Development of modeling and Beta testing of equitable admissions policy proposal Report of findings on impacted integration of D1 schools with recommendations of modifications to policy proposal Best practices, including resources and materials, of controlled choice policies in other cities <p><u>Evaluation:</u></p> <ul style="list-style-type: none"> Development of an equitable admissions policy proposal for D 1, which could support achievement of Year 3 SIPP enrollment objectives for PS 15 	September 2016 – August 2017	\$87,507.79

SOCIOECONOMIC INTEGRATION PILOT PROGRAM (SIPP) GRANT

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TABLE 2: School Poverty Rate and Targets UPDATE

As of 5/30/16, what is the district's best information about what the socio-economic composition of the school will be in 2016-17? Identify revisions to proposed targets for 17-18 and beyond. For example: If the approved plan stated that the incoming class would have 80% low-income students, does the school expect to reach that goal? Please show all data revisions using the Table below (An Excel version of the table can be found at <http://www.p12.nysed.gov/funding/2015-18-title-1-ses-integration-grant/home.html>).

Please use red text to show revised data. Rows that do not apply may be deleted.															
School Name: 01M015 Roberto Clemente School								School BEDS Code: 310100010015							
Base Enrollment (2014-15)				Enrollment Targets Year 1 (2016-17)				Enrollment Targets Year 2 (2017-18)				Enrollment Targets Year 3 (2018-19)			
Grade Level	All Students	Low Income Students	Poverty Rate (Low Income/All)	Grade Level	All Students	Low Income Students	Poverty Rate (Low Income/All)	Grade Level	All Students	Low Income Students	Poverty Rate (Low Income/All)	Grade Level	All Students	Low Income Students	Poverty Rate (Low Income/All)
PK	18	17	94%	PK	18	17	94%	PK	18	12	66%	PK	18	12	66%
K	27	24	89%	K	27	24	89%	K	42	27	64%	K	42	27	64%
1	47	38	81%	1	47	38	81%	1	47	38	89%	1	42	27	64%
2	31	28	90%	2	47	38	81%	2	47	38	89%	2	47	38	89%
3	19	18	95%	3	31	28	90%	3	47	38	81%	3	47	38	89%
4	17	17	100%	4	19	18	95%	4	31	28	90%	4	47	38	89%
5	24	21	88%	5	17	17	100%	5	19	18	95%	5	31	28	90%
Total	183	163	89%	Total	206	180	87%	Total	251	199	79%	Total	274	208	76%

2% decrease in % FRL

10% decrease in % FRL

13% decrease in % FRL

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2016-17 Budget Narrative

School District	NYC Department of Education/ NYC CSD 1											
BEDS Code	3	1	0	1	0	0	0	1	0	0	0	0

CODE/ BUDGET CATEGORY	EXPLANATION OF EXPENDITURES IN THIS CATEGORY (as it relates to the program narrative for this grant)
Code 15 <i>Professional Salaries</i>	<ul style="list-style-type: none"> Per Session and coverage for Teachers & Supervisors to attend professional development (\$95,203)
Code 16 <i>Support Staff Salaries</i>	
Code 40 <i>Purchased Services</i>	<ul style="list-style-type: none"> Education Consultant (\$164,643) Non Contractual Services (\$3,000) Printing (\$10,000)
Code 45 <i>Supplies and Materials</i>	<ul style="list-style-type: none"> Textbooks (\$41,209) Equipment Less than \$5,000 per item (\$45,750) Supplies and Instructional Materials (\$62,750)
Code 46 <i>Travel Expenses</i>	<ul style="list-style-type: none"> Local Travel- General (\$15,000) Non-Local Travel- General (\$10,000)
Code 80 <i>Employee Benefits</i>	<ul style="list-style-type: none"> Fringe Costs for associated teacher and supervisor per session (\$32,080)
Code 90 <i>Indirect Cost</i>	<ul style="list-style-type: none"> Indirect Cost (\$10,365)
Code 49 <i>BOCES Services</i>	
Code 20 <i>Equipment</i>	<ul style="list-style-type: none"> Furniture (\$10,000)