



Community Education Council For District One

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Resolution Expressing Concerns Regarding the Nominee for Secretary of the United States Department of Education

Whereas, CEC1 is an elected body of parent leaders who are charged with promoting student achievement, advising and commenting on educational policies, and providing input to the New York City Department of Education, the Chancellor of New York City Schools, and the New York City Panel for Educational Policy on matters of concern to the district, and

Whereas, the power and duties of New York City CEC's are spelled out in NYS Education Law §2590-e, and

Whereas, CEC1 has expressed dismay with the requirements of the federal *No Child Left Behind Act* and the *Every Student Succeeds Act*, as well as the implementation of the Common Core and Annual Professional Performance Review, and the high stakes testing which accompany these mandates, and

Whereas, CEC1 is committed to an educational system where all students, regardless of ability, background, race, or gender, feel secure, and a system that focuses on the physical, social, emotional, cognitive, and relational growth of all students, and

Whereas, President-Elect Trump has called for the nomination of Betsy DeVos as Secretary of Education of the United States, a candidate apparently lacking any credentials as an educator, experience in the administration and management of public schools, demonstrating a pre-disposition towards—and long history of support for—charter schools and school voucher programs, which by their very nature eviscerate free and appropriate public education for specific economic, social and racial groups, and

Whereas, Ms. DeVos has been at the forefront of the establishment of the Detroit charter school initiative, an abject failure which hurt students and enriched the coffers of private companies, therefore be it

Resolved, that CEC1 hereby opposes the nomination of Betsy DeVos as Secretary of Education based on this record, and be it further

Resolved, that CEC1 will express concerns about any nominee that lacks the qualifications and experience to serve as United States Secretary of Education, and be it further

Resolved, that CEC1 calls on the incoming Trump administration to present a formal vision for the future of public education in the United States of America that prioritizes all students, regardless of ability, background, race or gender and one that focuses on the physical, social, emotional, cognitive, and relational growth of all students, and be it further

Resolved, that CEC1 calls on the United States Senate to block any nominee for United States Secretary of Education who lacks the requisite qualifications and experience, and be it further

Resolved, that CEC1 invites the president-elect, the nominee for secretary of education or representatives of the incoming education team to meet with them to conduct a forthright and meaningful discussion about the future of public education and their strategies to affect the necessary changes.