

Title I, Section 1003(a) Socioeconomic Integration Pilot Program (SIPP) Application Review
New York City Department of Education:
PS 15 Roberto Clemente and MS 113 Ronald Edmonds Learning Center

SECTION A – Program Targets:

- The program targets should be more aggressive. For PS 15 Roberto Clemente, the proposal calls for a 13 percentage point shift. However, the variance with the district average is 25 percentage points. We recommend a target closer to the district average. For Ronald Edmonds Learning Center, the proposal calls for a 7 percentage point shift, which will bring the school close to the district average. We recommend that the target be at least 14 points. Please revise Table 2 to include more ambitious program targets, as recommended, or provide a compelling rationale for why more aggressive targets would not be achievable.

SECTION B – Program Narrative:

3. NEEDS ASSESSMENT AND PROGRAM SELECTION

- The application minimally addresses parental involvement in the program selection for each school. Please provide evidence that documents parents' support for the selected programs or provide a detailed plan for securing such support during the planning period.
- For PS 15 Roberto Clemente, the Renzulli SEM was selected. For Ronald Edmonds Learning Center, a dual language program was selected. What data or research is available that shows these are the programs needed to address socioeconomic integration at each school?

7. STUDENT SELECTION CRITERIA/PROCESS:

- For each school's program, describe in detail the student selection process. The use of socio-economic status (SES) data is helpful, but more detail is required. Please describe how the goal of socioeconomic integration will be achieved.
- What strategies will be implemented to ensure students with disabilities are represented in each program?
- Each proposal states that outside experts will provide assistance and guidance for the selection process. Please identify these outside experts and provide information about their credentials relating to socioeconomic integration. If these outside experts have not yet been selected, please provide a detailed plan for how they will be selected during the planning period.

9. RECRUITMENT AND PROFESSIONAL DEVELOPMENT

- Describe the selection process for staff for each of the programs. In addition, include a description of the professional development activities focused on socioeconomic integration that will be offered to the staff selected.

11. SUSTAINABILITY & EXPANSION

- The proposal states other resources will be sought to sustain the programs after the grant period expires. Please identify these resources and describe how these resources will be used to expand the programs to other schools.

SECTION C - Work Plan:

- The Work Plan is a required section of the application and was not completed for either program. Please complete the Planning and Implementation Work Plans for both applications and provide all required information as directed.

Please submit the following revised documents to address each of the bulleted items above:

- **Table 2**
- **Program Narrative (items 3, 4, 7, 9 and 11 only)**
- **Work Plan**

Please send electronic revisions to SIGA@nysed.gov by COB Friday, April 24, 2015. **No hard copies are required for these revisions.**

If you have any questions, please send them to SIGA@nysed.gov. Questions will be forwarded to the appropriate member of the review team and we will make every effort to provide a response within 24 hours. If more extensive technical assistance is needed, you may request a conference call with our program experts.